

### English

Students read texts that tell stories such as longer picture books and poetry with characters and events. They learn how the authors used language features and literary devices to make these texts more interesting and meaningful. They use these texts as examples to help them write their own imaginative stories and poems. Students talk about texts, share their opinions and respond through speaking and writing. They also practise using clear discussion skills and more formal language when presenting ideas and opinions about texts to an audience.

### Mathematics

Students explore numbers beyond 10 000. They split two- and three-digit numbers into parts and rearrange in different ways to assist in calculations. They use single-digit addition and subtraction facts to recall multiplication facts for twos, fives and tens. Students estimate, compare and measure objects and events. They estimate and compare duration of time. Students show money values in different ways. They collect, record and represent data and interpret results.

### French

Students learn to use spoken French in familiar settings such as the classroom and local community. Students learn to ask and answer simple questions in everyday situations, including shopping. They role-play shopping experiences.

### The Arts

**Visual Arts** Students learn how First Nations Australians use art to share stories about Country and Place. They explore how artists use visual elements such as line, shape, colour, pattern and texture to show connection to land and culture. This learning focus is covered over Terms 1 and 2.

**Music** Students develop skills for singing including awareness of pitch, beat and rhythm. Students develop listening skills and skills for manipulating elements of music, including rhythm, pitch and timbre, when singing and playing instruments.

### Humanities and Social Sciences

Students learn about important events, symbols and emblems that help shape Australia's identity and diversity. They explore how these are celebrated, remembered or recognised across Australia by using ideas from different sources, including photographs, interviews and stories from family and community members, video footage and texts in print and online. Students use topic words to describe and explain what they have learned. Students learn who makes rules and why rules are important in the local community. They explore what can happen when rules are not followed. Students also learn how to suggest rules to meet the needs of different situations.

### Science



Students learn that when objects get hotter or colder, it is because heat is moving from one object to another. They practise using thermometers to measure temperature. They ask questions about heat, make predictions, and do experiments to find out what happens. They collect and write down what they observe. They show their results in tables and simple graphs to look for patterns and explain what they have found. They also talk about how they kept their experiments safe and fair.

### Technologies

Students learn the basics of coding using simple step-by-step instructions and including choices and repeated actions. They create a simple video game with different paths. They design an interactive story that allows users to make choices and change how the story ends. They also learn to use simple design criteria to guide and improve their work.

### Health and Physical Education

Students learn how different influences help shape who they are as they grow. They explore how to practise respect and inclusion in games. They follow rules and practise fair play while working together in team activities.

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|  | <p align="center"><b><u>2026 Improvement Agenda</u></b></p> <p>Investigating world's best practice in pedagogy for reading, mathematics and student wellbeing and making it our best practice.</p>   |
| <p align="center"><b><u>Fruit Break</u></b></p> <p>Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate labelled container.</p>   | <p align="center"><b><u>No hat – Alternative play spaces</u></b></p> <p>Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.</p>   |
| <p align="center"><b><u>Positive Behaviour for Learning (PBL)</u></b></p>  <p>Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.</p> | <p align="center"><b><u>Culture of feedback</u></b></p>  <p>Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand <b>what</b> a quality piece of work looks like, <b>where</b> their work is in comparison to this and <b>how</b> to take their next step to improve. Students do this through:</p> <ul style="list-style-type: none"> <li>• Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers</li> <li>• Engaging in multiple opportunities to produce work and analyse their own and other's work</li> <li>• Applying feedback to improve</li> </ul> |
| <p align="center"><b><u>Class teacher contact details</u></b></p> <p>For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day. For other enquiries or information, please feel free to email the details or to request a meeting.</p>  | <p align="center"><b><u>School contact details</u></b></p> <p><b>Address:</b> Rogers Street<br/>Spring Hill Qld 4000</p> <p><b>Telephone:</b> (07) 3230 4333</p> <p><b>Facsimile:</b> (07) 3831 5469</p> <p><b>Email:</b> <a href="mailto:admin@brisbanecentralss.eq.edu.au">admin@brisbanecentralss.eq.edu.au</a></p>   |